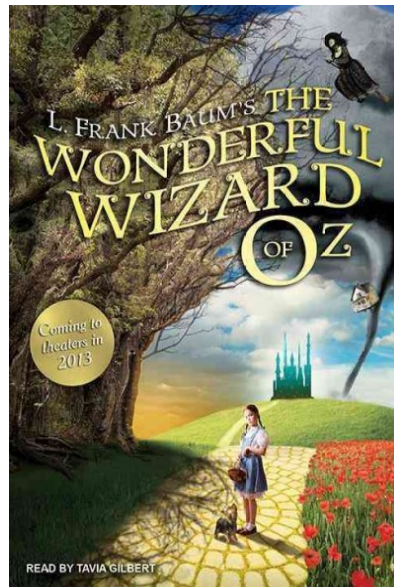


The Wizard of Oz



By

L. Frank Baum

A Novel Study
by Nat Reed

The Wizard of Oz

By L. Frank Baum

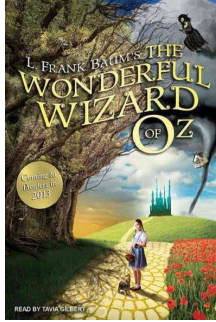


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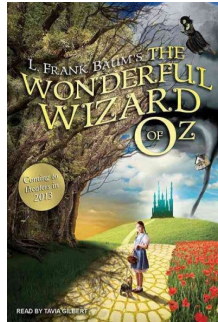
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About the author: Nat Reed has been a member of the teaching profession for more than 30 years. He is presently a full-time instructor at Trent University in the Teacher Education Program. For more information on his work and literature, please visit the websites www.reedpublications.org and www.novelstudies.org.

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The Wizard of Oz

By L. Frank Baum



Suggestions and Expectations

This 71 page curriculum unit can be used in a variety of ways. Each chapter of the novel study focuses on two chapters of *The Wizard of Oz* and is comprised of four different activities:

- Before You Read
- Vocabulary Building
- Comprehension Questions
- Language and Extension Activities

A principal expectation of the unit is that students will develop their skills in reading, writing, listening and oral communication, as well as in reasoning and critical thinking.

Links with the Common Core Standards (U.S.)

Many of the activities included in this curriculum unit are supported by the Common Core Standards. For instance the *Reading Standards for Literature, Grade 5*, makes reference to

- a) determining the meaning of words and phrases. . . including figurative language;
- b) explaining how a series of chapters fits together to provide the overall structure;
- c) compare and contrast two characters;
- d) determine how characters . . . respond to challenges;
- e) drawing inferences from the text;
- f) determining a theme of a story . . . **and many others.**

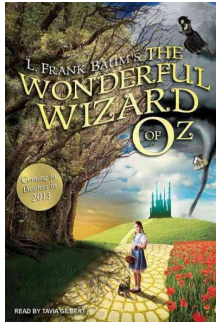
Students can work on the activities at their own pace. Every activity need not be completed by all students. A **portfolio cover** is included as well as a **Student Checklist**.

Themes and **topics** which may be taught in conjunction with the novel include Kansas, cyclones, travel/mysterious destinations, hot air balloons, lions, friendship and sacrifice, courage, perseverance and personal growth, overcoming hardships and *there's no place like home*.

Additional icons provided by <http://robinweatherall.co.uk>

The Wizard of Oz

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List of Skills

Vocabulary Development

1. Locating descriptive words / phrases
2. Listing synonyms/homonyms
3. Identifying / creating *alliteration*
4. Use of capitals and punctuation
5. Identifying syllables
6. Identify *anagrams*
7. Identify *personification*
8. Use of singular / plural nouns
9. Listing compound words
10. Identifying parts of speech
11. Determining alphabetical order
12. Identification of root words
13. Identify/create *similes*
14. Identification of a *cliffhanger*

Setting Activities

1. Summarize the details of a setting

Plot Activities

1. Complete a *time line* of events
2. Identify conflict in the story
3. Identify the climax of the novel
4. Five W's Chart

Character Activities

1. Determine character traits
2. Protagonists
3. Relating personal experiences
4. Comparing two Characters

Creative and Critical Thinking

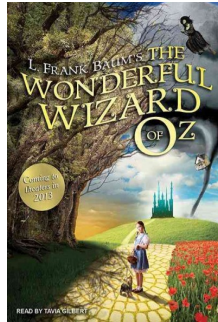
1. Research
2. Write a newspaper story
3. Write a letter to a friend
4. Complete an Observation Chart
5. Conduct an interview
6. Write a description of personal feelings
7. Write a book review
8. Complete a KWS Chart

Art Activities

1. A Storyboard
2. Create a collage
3. Design a cover for the novel
4. Design an Information Card

The Wizard of Oz

By L. Frank Baum



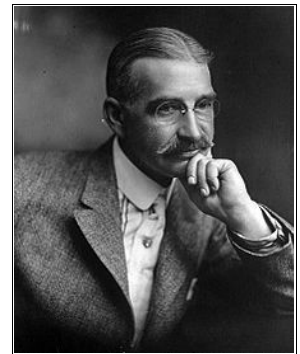
Synopsis

Dorothy thinks she's lost forever when a tornado whirls her and her dog, Toto, into a magical world. To get home, she must find the wonderful wizard in the Emerald City of Oz. On the way she meets the Scarecrow, the Tin Woodman and the Cowardly Lion. But the Wicked Witch of the West has her own plans for the new arrival - will Dorothy ever see Kansas again? [The Publisher]

Author Biography

L. Frank Baum

L. Frank Baum (1856 – 1919) was an American author of children's books. Best known for writing **The Wonderful Wizard of Oz**, he also wrote thirteen sequels to this classic masterpiece and nine other fantasy novels. In total he wrote 55 novels. Born in Chittenango, New York, he was the seventh of nine children. His father made a fortune in the oil fields of Pennsylvania.

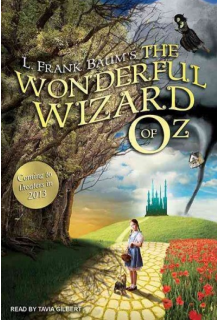


Frank Baum had a lifelong fascination with the theatre, writing a number of scripts and producing several plays. For a time he ran a newspaper in South Dakota, and then wrote for *The Saturday Evening Post* when he and his family (wife and four children) lived in Chicago. In 1900 he wrote and had published, **The Wonderful Wizard of Oz**, which was an immediate success. Two years later Baum and Paul Tietjens collaborated on a stage musical version of the novel, which was also very successful.

Baum and his family moved to Hollywood and in 1914 started his own film production company. He suffered a stroke in 1919 and died the following day, nine days short of his 63rd birthday.

The Wizard of Oz

By L. Frank Baum

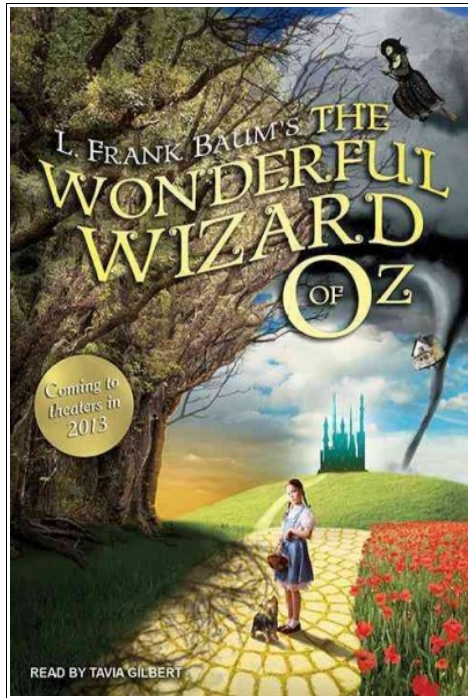


Student Checklist

Student Name: _____

Assignment	Grade / Level	Comments

The Wizard of Oz

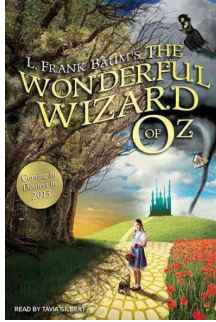


By L. Frank Baum

Name:

The Wizard of Oz

By L. Frank Baum



Chapters 1 - 2



Before you read the chapter:

The **protagonist** in most novels features the main character or “good guy”. The protagonist of *The Wizard of Oz* is Dorothy, a feisty young girl who experiences many exciting adventures as the story unfolds. Think back on some of your favorite characters from past novels you have read or movies you’ve seen. What do you think makes for an especially interesting **protagonist**?



Vocabulary:

Choose a word from the list to complete each sentence.

garret	gaunt	solemn	resolved	dismal
luscious	hesitation	evident	bondage	greensward

1. Despite the draught, there were lovely patches of _____ all over the estate.
2. After not eating for a week my uncle began to look very _____.
3. Jerome baked a _____ apple pie for dessert.
4. There was only one window in the tiny _____, and it was covered over with plywood.
5. I'm sorry to say that my mark in math was quite _____.

6. Without a moment's _____, the old pirate drew his sword and waved it in front of our faces.
7. A funeral is usually a most _____ occasion.
8. "I am _____ never to enter a candy store again," my sister announced.
9. The village was kept in _____ by King Kong for several long years.
10. It was quite _____ that no one thought Miss McGregor was a good teacher.

Questions



1. What is the **setting** of Chapter One and Chapter Two?

Chapter 1	
Chapter 2	

Good to Know

What is the difference between a **cyclone** (mentioned in Chapter One), a **hurricane**, **tornado** and **typhoon**? A **cyclone** is any rotating low pressure system (rotating counter-clockwise in the northern hemisphere). **Hurricanes**, **tornadoes** and **typhoons** are the same but get their names from where they exist. For example, the tropical cyclone is called a **hurricane** over the Atlantic basin and eastern Pacific Ocean, while in the western Pacific is called a **typhoon**.



2. What effect did farming on the Kansas prairie have on Aunt Em and Uncle Henry?

3. Do you think Aunt Em acted responsibly when the cyclone was approaching the farm? Why or why not?

4. What happened that made Dorothy not get to the cellar before the cyclone struck the house?

5. The house was carried by the cyclone for:

- a) several days b) 15-20 minutes c) several hours d) one hour

6. Dorothy ended up in the Land of the _____, where her house landed on the Wicked Witch of the _____.

7. Dorothy was told that the Land of Oz was cut off from the rest of the world. What was it that cut them off in this way?

8. What did Dorothy wish to do more than anything else?

9. What did the Witch of the North suggest that Dorothy should do next? Why?



Language Activities

A. Design a Brochure

Unfortunately, the author of *The Wizard of Oz*, L. Frank Baum, does not give the reader a very good impression of the state of Kansas. It is even possible that the novel had a harmful effect on the tourism industry in this beautiful part of the United States. Imagine that the governor of Kansas approached you and your classmates and asked you to design a brochure to advertise the many attractions of his state, so that people around the world would be tempted to visit this lovely locale.



Using resources in your school library or on the Internet your task is to design a **brochure** advertising the many wonderful attractions of the state of Kansas – one that will help draw even more travelers there. You may wish to examine different samples of brochures before beginning your project. The front cover should feature a title and colored picture. The inside of the brochure should feature at least four fascinating features of the state that will entice people to travel there as soon as they possibly can.

B. Personification is giving human qualities to something that is not human. In Chapter One when describing the storm, the author states, "... across the room there came a great shriek from the wind..." In this sentence the wind is given human characteristics (it shrieks).

a) Why do you think personification is a literary device used by many authors?

b) Create your own example of personification.

Extension Activity

Storyboard

A storyboard is a series of pictures that tell about an important event in a story. A storyboard can tell the story of only one scene – or the entire novel.

Complete the storyboard below illustrating the events described in the first two chapters of *The Wizard of Oz*. You may wish to practice your drawings on a separate piece of paper.



1	2
3	4
5	6

The Wizard of Oz

By L. Frank Baum
Chapters 3 – 4



Before you read the chapters:

I'm sure that if Dorothy had one wish to make at this point in the story it would be to get back to Kansas. In the next two chapters Dorothy meets a character who really thinks he knows what he wants too, and is willing to make every sacrifice to obtain it. If you were given the opportunity to have one wish granted by the great Wizard of Oz – what would it be – and why? (*You can't ask for more wishes.*)



Vocabulary:

Many of the words in this Crossword Puzzle are from Chapters 1 to 4. Use the words in the box to complete the puzzle.

					1		2	3	4		5		6	7			8
	9		10			11		12									
															13		
	14			15		16			17					18			
														19			
	20	21			22		23										
					24								25				
26				27			28	29			30						
						31							32				33
34									35								
						36							37		38		
39					40				41					42			43
				44					45						46		
47	48		49					50					51				
			52										53				

Down	Across
1. A homonym of 15 Down. 3. A seabird. 4. Aunt ____. 5. To stop a runaway car you hit the ____. 6. Valleys that are usually long and deep. 7. Advertisement. 8. Witch. 9. One who is thought to have supernatural powers. 10. A pimple. 11. Unable to speak. 15. Used to row. 17. Tornado. 18. Used to keep away the birds. 21. Apparently. 22. Years of Experience. 26. Dorothy's dress was made of this. 27. See 6 Down. 28. Dorothy carried this on her journey. 29. Railroad. 30. The midpoint of the day. 32. Homonym of so. 33. Regret. 38. Royal. 40. A strap for guiding a horse. 41. Prefix for <i>three</i> . 43. This bird had a conversation with Scarecrow. 45. Ands (in French). 48. A tool for cutting down trees. 49. Yes. 51. To ____ or not to _____.	2. Dorothy ____ a sandwich for dinner. 6. Exclamations of surprise. 9. A person who studies and practices magic. 12. The ____ City. 13. Hour without the h . 14. Dorothy's companion. 16. These people lived in Oz. 19. Frighten. 20. Uncle ____. 23. Someone might do if nervous. 24. Part of the novel's title. 25. You do this with a dirty plate. 26. Express sadness. 28. A drab color. 31. A farm building. 32. The healing marks leftover from wounds. 34. A tool for sewing. 35. One who runs away to marry. 36. <i>To ____ out a living</i> . 37. Past tense of <i>wear</i> . 39. Warmer and warmer. 42. Us. 44. Not today or tomorrow. 46. Type of fish. 47. Something you spread on a sandwich. 50. Type of tree or shrub found in Asia. 52. Dorothy's home. 53. The ____ brick road.

KANSAS	BASKET	GINGHAM	YESTERDAY	NEEDLE	MAYO
BROWN	EVIDENTLY	BARN	AX	ETS	RR
EM	ELOPER	NOONDAY	OR	WE	TOTO
YELLOW	BRAKES	WIZARD	SCRAPE	TERN	RUE
CYCLONE	CROW	WORE	SCARECROW	GAR	AD
SCARS	HENRY	PACES	SEW	WITCH	REIN
OAR	REGAL	GLENS	GRIEVE	YOE	SCARE
OUR	HOTTER	OZ	MUNCHKINS	TI	DUMB
TRI	BE	VALLEY	EKE	OK	ATE
EMERALD	GASPS	ZIT	SORCERESS		

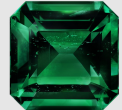
Questions



1. How did Dorothy know which road to take in order to get to the Emerald City?

Good to Know

An **emerald** is a precious gemstone famous for its beautiful green color. Although centuries ago emeralds were mainly mined in Egypt and India, today more than half of these precious gems come from Colombia. Zambia is the world's second largest producer.



2. The Munchkins were good farmers and able to raise large crops. T or F
3. Why did Boq think Dorothy was a witch?

4. When Dorothy met the scarecrow, why wasn't he feeling all that well?

--

5. What did the scarecrow want more than anything in the world? Why?

6. The one thing that the scarecrow was terrified of was _____.

7. Who was it that first put the thought in Scarecrow's head that he would be better off with a brain?

8. When compared to a real person, what were a couple of advantages enjoyed by the scarecrow?



Language Activities

- A.** Copy out any three sentences from these chapters and underline the **nouns**.

B. Alliteration

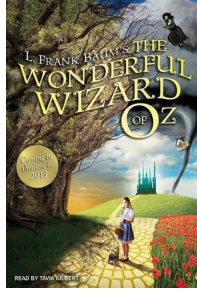
The author seems to enjoy using **alliteration** – a literary device where the same sound is repeated at the beginning of several words. An example from these chapters is: “... only witches and sorcerers wear white”.

Using your imagination, create your own examples of **alliteration** from the following topics. Each example must contain a minimum of three words.

A Munchkin singing	
The sound of a crow	
From your imagination	

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Chapters 5 - 6



Before you read the chapter:

At one point in this selection the Tin Woodman says, “You people with hearts have something to guide you, and never need do wrong...” Do you think the Tin Woodman is correct? Why or why not?



Vocabulary:

In each of the following sets of words, underline the one word that does not belong. Then write a sentence explaining why it does not fit.

1	inconvenient	inopportune	accessible	disobliging
2	earnest	jocular	grave	serious
3	satisfaction	contentment	gratification	contemptible
4	comrade	commiserate	companion	cohort

5	obnoxious	obliged	forced	accommodated
6	resolved	determined	decided	neglected
7	well-bred	heedless	inconsiderate	disrespectful

Questions

Cloze Call

Complete the following exercise filling in the correct words from the **Word Box**.

neck	Scarecrow	Munchkin	year	Emerald	tinsmith
spell	teeth	beetle	rust	courage	cowardly
marry	mystery	Tin	unkind	arms	jaw
bread	heart	lazy	eat	Toto	joints

In these two chapters Dorothy meets two new characters. The first is the _____ Woodman, and the second is the _____ Lion. Dorothy was worried because her _____ was almost gone. She was thankful that the Scarecrow didn't have to _____ anything. When they saw the Tin Woodman Toto attacked him, but ended up hurting his _____. The Tin Woodman asked Dorothy to get his oil-can so she could oil all his _____. The Tin Woodman asked that his _____ be oiled first and then his _____. He told Dorothy that he'd been standing there for more than a _____. The Tin Woodman decided to travel to the _____ City with Dorothy to ask the wizard to give him a _____. He told Dorothy that at one time he had been in love with a _____ girl who lived with a _____ old woman. The old woman put a

_____ on him causing him to cut off all of his body parts one at a time.

Fortunately a _____ was able to make tin body parts for him. As a result, however, he lost his love for the girl and no longer wished to _____ her. There was only one danger remaining for the Tin Woodman – his joints would _____.

A Lion suddenly bounded on to the road and struck the _____ and Tin Woodman. When the Lion tried to bite _____, Dorothy slapped him on the nose. When asked, the Lion confessed that it was a _____ as to why he was a coward. He decided to join Dorothy and the others to ask the great Oz for _____. After they had resumed their journey the Tin Woodman stepped on a _____, causing him to weep, which caused his _____ to rust shut. Because he had no heart the Tin Woodman was very careful not to be _____ to anything.

What Do You Think?

In these chapters we find that the Scarecrow is obsessed with the fact that he doesn't have a brain, and the Tin Woodman with the realization that he doesn't have a heart. They both feel they will be much better off with these organs working for them. Find proof from Chapters 5-6 that the Scarecrow is really quite intelligent; and that the Tin Woodman has a very big heart.

Scarecrow:

Tin Woodman



Language Activities

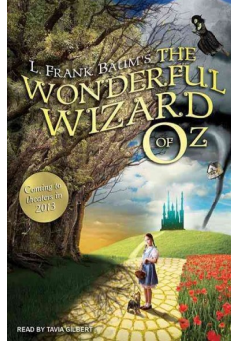
A. Place the following words from these chapters in **alphabetical order**.

bread	1.
basket	2.
breakfast	3.
comfort	4.
branches	5.
become	6.
brains	7.
axe	8.
bite	9.
beast	10.

B. Choose ten words from these chapters with two or more **syllables**. Indicate the syllables by drawing a line between each syllable. **Example:** good / bye.

The Wizard of Oz

By L. Frank Baum



Chapters 7 - 8



Before you read the chapters:

Be on the Lookout. As you read the next two chapters, be on the lookout for the Scarecrow showing wisdom, the Lion showing courage or the Tin Woodman showing tenderness or affection. Then return to this question and enter your observations below.



Vocabulary:

Draw a straight line to connect the vocabulary word to its synonym or definition. Remember to use a straight edge (like a ruler).

-
- | | |
|---------------|---------------------------------|
| 1. peculiar | a. provided with an opportunity |
| 2. eventful | b. horrible |
| 3. enabled | c. fragile |
| 4. despair | d. awakened |
| 5. monstrous | e. odd |
| 6. delightful | f. tasty |
| 7. frail | g. did something as a favor |
| 8. aroused | h. momentous |
| 9. delicious | i. fantastic |
| 10. obliged | j. gloom |

Questions



Indicate whether the following statements are **True** or **False**.

1. The Tin Woodman objected to the Lion killing a deer for them to eat for their evening meal.	True or False
2. When they arrived at the ditch, the Tin Woodman volunteered to go over first on the Lion's back.	True or False
3. When the suggestion was made to him, the Lion decided that taking a running start before jumping across the ditch was worth a try.	True or False
4. The Kalidahs were monstrous beasts with bodies like tigers and heads like bears.	True or False
5. When they arrived at the river, the Tin Woodman made a raft for them to cross over on.	True or False
6. The river's current carried them far off course, and away from the yellow brick road on the other side of the river.	True or False
7. The Scarecrow was rescued by a large heron.	True or False
8. In the story, the odor of so many poppies together in one field is powerful enough to put someone to sleep.	True or False
9. The odor of the poppies had no effect on the Tin Woodman, Scarecrow or the Lion.	True or False
10. Forced to leave poor Dorothy and Toto in the poppy field, the Tin Woodman called out for help, hoping the good witch would hear him and come to their rescue.	True or False

Cliffhanger

A **cliffhanger** is a literary device used by authors when they leave their readers in suspense at the end of a chapter. How is the end of Chapter Eight an example of a cliffhanger?



Language Activities

A. Write the plural of the following nouns from these chapters. Careful – you may wish to consult a dictionary for some of these words.

Singular Noun	Plural Noun
Woodman	
deer	
ditch	
country	
Kalidah	
city	
grass	
poppy	
beast	
party	

B. A **simile** is a comparison using the words “like” or “as”. We find an example of this in Chapter Seven: “... he panted like a big dog that had been running too long.” In this example the Lion is compared to a panting dog.

Invent your own **similes** comparing the following items with something from your imagination:

a	the sound of a lion’s roar
b	A baby’s cry
c	your own example

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Chapters 9 - 10



Before you read the chapters:

As Chapter Eight concludes the reader is left wondering what will become of the poor Lion – left to die in the middle of the poppy field. Surely the Lion will be rescued, won't he? But how? He's much too heavy for the Tin Woodman and Scarecrow to move! Predict what you think will happen next.



Vocabulary:

Choose a word from the list that means the same or nearly the same as the underlined word(s).

indignant	grave	fragrance	evident	perplexed
spectacles	portal	brilliant	dignified	generous

1	The Scarecrow was very <u>confused</u> when the road led right up to the river, but there was no bridge on which for them to cross.	
2	The <u>door</u> into the city was closed and barred shut.	
3	It was <u>plain</u> to all who saw the game that Gretzky was the best player on the ice.	
4	Penelope removed her <u>eyeglasses</u> and dabbed her eyes with a handkerchief.	
5	My grandmother was a very <u>prim and proper</u> woman.	
6	The old farmer was a very <u>serious</u> man.	
7	Andrew Carnegie was a <u>bighearted</u> person.	
8	Casper the Ghost was very <u>angry</u> to learn that the old mansion was already haunted.	
9	The sweet <u>odor</u> wafting from the poppies made everyone who smell them quite sleepy.	
10	The <u>glittering</u> light shining from the space capsule was a startling sight to behold.	

Questions

1. What heroic deed did the Tin Woodman perform in Chapter Nine?

2. Describe how the Queen and her subjects repaid the Tin Woodman for his kind act.

3. When Dorothy and the others reached the Land of Oz they found that people all painted their houses the color _____.

4. When Dorothy and the other travelers knocked on the door of a farmhouse to see if they could spend the night there, why did the woman of the house hesitate at first?

5. The farmer informed them that the Wizard of Oz could take any form he wished. T or F

6. Why did the man at the gate of the Emerald City give Dorothy and the others spectacles to wear before entering the city?



Language Activities

A. Copy out any three sentences from these chapters and underline the **verbs**.

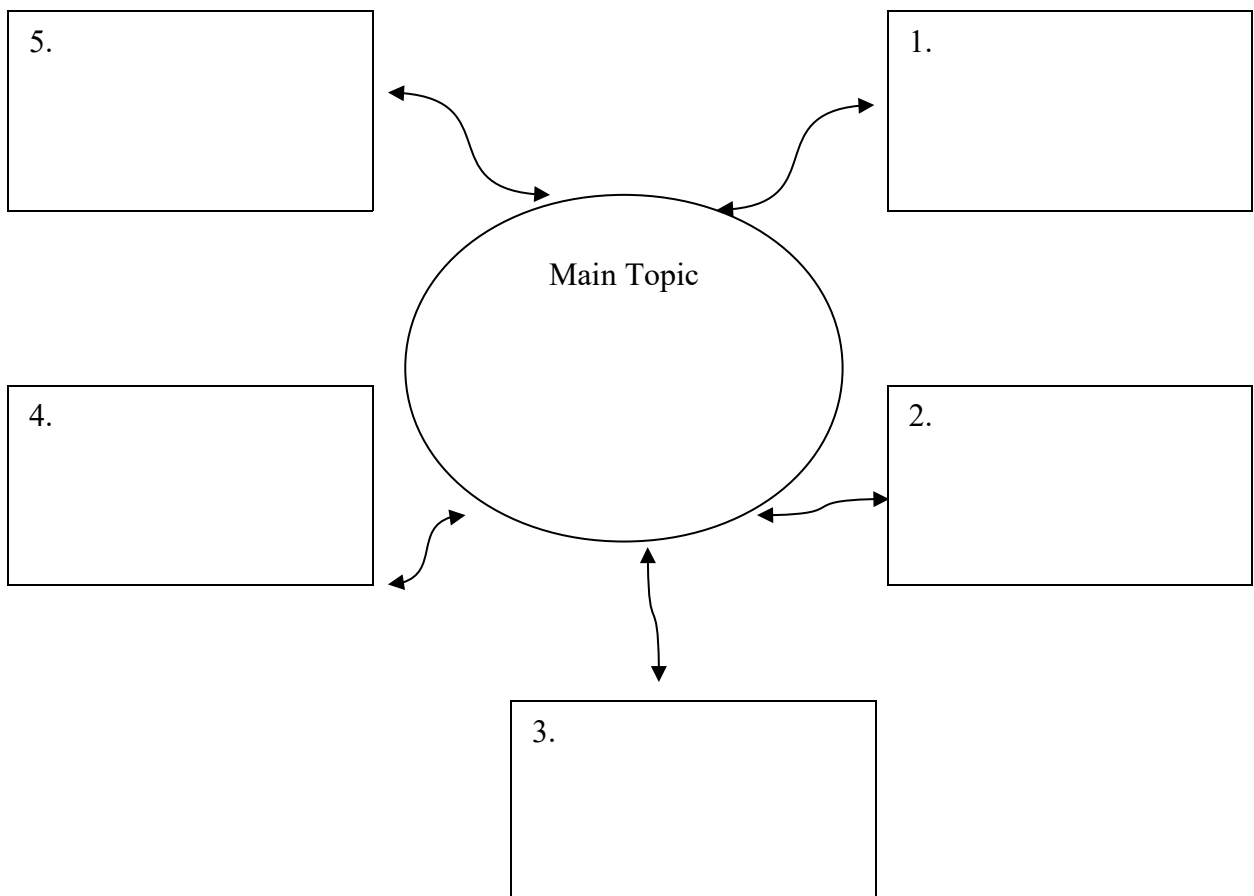
B. Rewrite the following sentences putting in the **correct capitalization** and **punctuation**.

dorothy and toto made their way into the emerald city to see oz
what did mr landon say when you asked him about going to toronto
the beatles were a musical quartet who came from liverpool england

C. What's It All About, Dorothy?

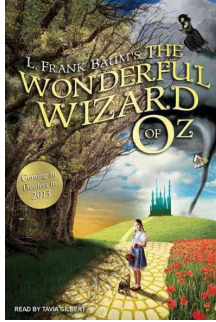
We have already read about some rather unusual topics in our novel: **wildcats, Kansas, cyclones, witches and wizards, crows and scarecrows, field mice, lions, emeralds,** and **poppies**, (or another topic related to the novel and approved by your teacher). Your task is to choose an interesting topic from the novel, then use the chart below to create a research organizer. Place the topic in the middle balloon, then in the connecting balloons choose subtopics which would help you to do a thorough investigation of the topic.

For example: if your main topic is **dogs**, subtopics might include breeds, diet, lifespan, grooming, etc.



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Chapters 11 - 12



Before you read the chapters:

In the coming chapters several of the characters have close calls. Tell about a time when you (or a friend) had a close call. Be sure to describe how you felt at the time.



Vocabulary:

Choose a word from the list to complete each sentence. Careful – some words may fit in more than one sentence, but each word has only one true home!

prosperous	assorted	contented	admitted	bestow
dominion	compel	forthwith	immense	cunning

1. _____ there was a loud buzzing in the air.
2. The mayor will _____ the highest honor in the land upon the Scarecrow.
3. Queen Victoria had _____ over more land than was scarcely imaginable.
4. The career criminal finally _____ to robbing the express office.
5. The tiger used a lot of _____ to outwit the hunting party.
6. My uncle moved to Australia and became a _____ sheep rancher.
7. The townspeople raised an _____ statute honoring their local war heroes.

8. The little kitten lay down before the fireplace and let out a _____ sigh.
9. He opened the small strong box and revealed an _____ collection of valuable baseball cards.
10. "I won't _____ any of you soldiers to accompany me," General Custer said in a loud voice. "But I would be obliged if you saddled up."

Questions



1. Why do you think Oz met with each of Dorothy and her friends separately instead of all together?

2. **Character review.** Match each character from the novel with his or her correct description:

A	Boq
B	Witch of the East
C	Witch of the North.
D	King of Beasts.
E	Saved the Scarecrow.
F	An officer of the Emerald City..

1	Lacked courage.
2	Guardian of the Gates.
3	A rich Munchkin.
4	A large bird.
5	A good witch.
6	A wicked witch.

3. What task did Oz give to Dorothy and her friends before he would grant them their wishes?

4. Oz can apparently take on many different appearances. For each of his guests, describe his appearance:

Dorothy	
Scarecrow	
Tin Man	
Lion	

5. When Dorothy and the others left the Emerald City she is surprised to discover Toto's ribbon and her dress have lost their green color. Why do you suppose this happened?

6. Describe how Dorothy's friends defeated the first three attacks by the Wicked Witch.

Attack of the wolves	
Attack of the crows	
Attack of the bees	

7. What **literary device** is the following an example of: *The Wicked Witch was so angry when she saw her black bees in little heaps like fine coal...*

--

8. Why didn't the flying monkeys (or the Wicked Witch) harm Dorothy?

9. Describe how Dorothy finally defeated the Wicked Witch.



Language Activities

A. The word “**crow**” (found in Chapter 12) can be used as a **noun** or a **verb**, depending on the sentence. Use your imagination and write sentences to illustrate how this word can be used as both a noun and a verb.

CROW

Noun	
Verb	

B. Beside each of the following words from these chapters, write its **root word**.

wonderful		bigger	
returned		beautiful	
strangely		frightened	
taking		chopped	

C. Homonyms

These chapters include a number of examples of words that have homonyms – **heart – hart** and **too – to - two** are just two examples. Two words are **homonyms** if they are pronounced or spelled the same way but have different meanings.

Think of two more examples of homonyms and use each in a sentence showing the meaning of each word quite clearly.

Example 1

Homonyms	Sentence
1	
2	

Example 2

Homonyms	Sentence
1	
2	

D. Anagrams

An **anagram** is a word that is formed by changing the order of the letters of another word. For example, the letters in the word **PAN** can also form the word **NAP**. Follow these directions to form the anagrams:

a) read the clue in the right-hand column.

b) Using the word in the left-hand column move the letters around in any order, but you must use all the letters.

The words in the left-hand column are found in Chapter 11 - 12 of our novel.

Word	Anagram	Clue
sleep		Strips off an outer layer of something.
spider		Groups of lions.
fear		Cost of riding a bus or taxi.
shoes		Of importance to fire fighters.
times		To strike.
part		Ensnare.

The Wizard of Oz

By L. Frank Baum

Chapters 13 - 14



Before you read the chapters:

Creative chapter titles can really add to a good story. The author of *The Wizard of Oz* came up with some very imaginative titles for the chapters in this novel, including those selected for Chapters 13 and 14. Your task is to return to this question after you have read these chapters and see if you can create **new** titles for these chapters which reflect the contents. (You may wish to work with a colleague on this question to brainstorm some possibilities.)

13. _____

14. _____



Vocabulary:

Solve the following word search puzzle using the words from the **Word Box**. Remember – the words can be horizontal, vertical or diagonal, forward or even backward!

REJOICING	OBLIGED	PLIGHT	REUNITE	EMERALD
DIRECTIONS	PLAGUE	INTENDED	GAYELETTE	HASTENED
BURNISHED	BRACELET	DETERMINED	SOLDERING	BONDAGE

D	Q	W	E	D	E	D	N	E	T	N	I	R	D	E
M	I	N	B	T	E	L	E	C	A	R	B	E	E	M
G	V	R	M	N	B	G	V	C	Q	W	T	E	R	E
R	N	T	E	Y	U	I	I	O	T	E	P	Q	E	R
E	E	I	G	C	V	E	F	L	R	H	T	W	U	A
J	T	H	R	M	T	D	T	M	B	T	G	E	G	L
O	I	J	F	E	D	I	I	T	F	O	Y	I	A	D
I	N	H	D	N	D	N	O	G	E	R	U	R	L	M
C	U	G	X	B	E	L	G	N	D	L	I	T	P	P
I	E	F	C	D	E	S	O	H	S	E	E	Y	H	N
N	R	D	D	E	N	E	T	S	A	H	O	Y	M	B
G	B	O	N	D	A	G	E	J	S	W	P	U	A	V
F	D	S	V	D	E	H	S	I	N	R	U	B	N	G

Questions



1. Describe how the Winkies reacted to news of the Witch's death.

2. In Chapter 13 the Winkies helped in the rescue of both the Tin Woodman and the Scarecrow. T or F

3. Describe how the Scarecrow's clothing was retrieved from the tall tree.

4. The Winkies saw to it that the Tin Woodman's axe-handle was replaced by one made of solid _____ and they polished the blade until it shone like burnished _____.

5. When Dorothy and the others found themselves lost on their journey back to the Emerald City, upon whom did they call for help – and what solution did their rescuers come up with?

6. Write a brief **synopsis** of the story that the King of the Winged Monkeys told Dorothy about why they had to obey the charm of the Golden Cap.



Language Activities

A. Find three examples of the following parts of speech from these chapters.

Nouns	Verbs	Adjectives

B. Try to reassemble the word parts listed below into ten compound words found in these chapters of *The Wizard of Oz*.

man	smith	where	crow	board	comfort	fully	grand	in	tin
Scare	able	thing	care	father	side	Wood	every	any	cup

1		6	
2		7	
3		8	
4		9	
5		10	

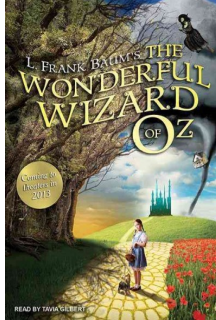
C. Mapping the Land of Oz

From the time that Dorothy's house set down in the land of Oz she has experienced some rather exciting adventures. Oz has turned out to be a rather fascinating (and dangerous) place! From what has happened so far in the novel, review the main events in the story, then (using your imagination as well) draw a map highlighting the places that have stood out in Dorothy's adventures – and where they would probably be located on such a map. You will, of course, have to use your imagination as well to “fill in the holes” left by the author. You may create your own symbols to represent important sites on the island (i.e. where her journey began, where she found each of her three friends, the detour at the river, the poppy field, the Emerald City, the home of the Wicked Witch of the West, etc.) Feel free as well to add some creative details which might only be found in your imagination!



The Wizard of Oz

By L. Frank Baum



Chapters 15 - 16



Before you read the chapters:

In Chapter 15 Oz tells the Lion, “You have plenty of courage. All you need is confidence in yourself... True courage is facing danger when you are afraid...” Do you agree with this definition of courage or did Oz miss something?



Vocabulary:

Write a **sentence** using the following words. Make sure that the meaning of the word is clear in your sentence.

vexed	
converse	
meek	
bewilderment	
ventriloquist	

fulfillment	
hesitate	
thoroughly	
splendid	
confidence	

Questions



1. When Dorothy and the others returned from defeating the Wicked Witch, why do you think that Oz did not see them at once?

2. After growing tired of waiting for Oz, the _____ sent a message to the Wizard telling him that if he didn't see them at once they would call upon the _____ for help.
3. Describe how it came about that Oz's true identity was discovered by Dorothy and her friends.

4. When the Scarecrow tells Oz that he should be ashamed of himself, Oz replies that he certainly is. There is evidence in the story, though, that seems to indicate otherwise. How does the author reveal that Oz is actually quite proud of being able to trick everyone for so long?

5. Describe how Oz ends up fulfilling these wishes.

Scarecrow	
Tin Woodman	
Lion	



Language Activities

A. Observation Chart

The Wizard of Oz is a novel filled with sights and sounds – especially those from nature. Look back over the novel and get as many examples of the five senses, then list them in the chart below with a brief description about where each was found. You may wish to choose your examples from one particular scene, or include a number of different scenes.

Sight	Sound	Touch	Taste	Smell

B. A Letter to a Friend

Imagine Dorothy decided to take a few minutes following the events described in these chapters to write a letter to a friend back in Kansas. Dorothy's adventures might seem almost too fantastic to be true to her friend, but it also might make for some very interesting reading. Use your imagination to put yourself in Dorothy's place and then create such a letter letting your friend know something of the experiences which you have gone through so far, and your feelings. Your letter should be at least a half-page in length and follow the proper format of a friendly letter.

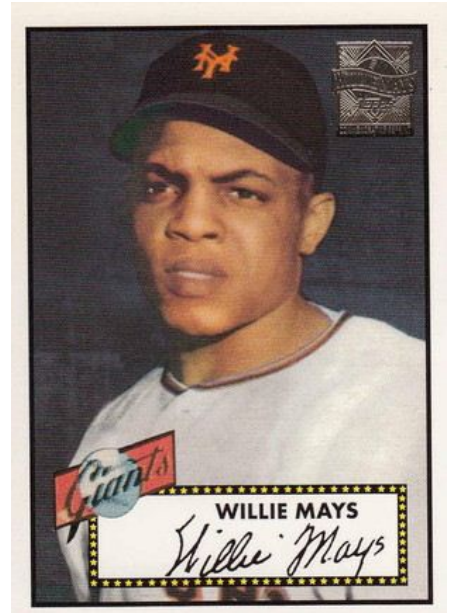


C. Collector's Cards

Sports Cards have been a very popular collector's item for a number of years. A Willie Mays 1952 Topps rookie card is worth \$3000.00 today.

The Cowardly Lion is one of the most memorable members of the cat family (*felidae* – biological family of cats) that we meet in fiction. Lions and other members of the cat family have long been a favorite of authors (i.e. *The Lion, the Witch and the Wardrobe*, *Alice in Wonderland*, *The Incredible Journey*). There are, of course, many members of the cat family other than the lion: jaguar, panther, tiger, leopard, snow leopard, Canadian lynx, cougar, cheetah, bobcat, ocelot . . . and many others.

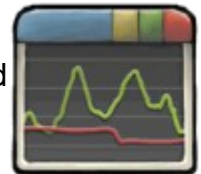
Wouldn't it be great if a series of collectors cards were issued celebrating these fascinating animals?



Design a card for the cat of your choice (you may choose a cat not on the list if approved by your teacher). The front of the card should feature a colored picture of the cat, and the back should include at least three interesting facts about it, i.e. diet, prey, habitat, etc.

D. Cliffhanger

A **cliffhanger** is a popular device used by both writers of novels and movies. The conclusion to Chapter 16 is an excellent example of this.

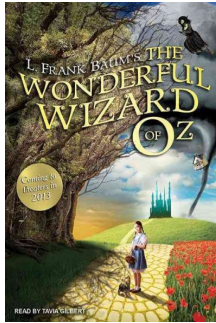


What is a cliffhanger?

Why do you think it is so popular with writers like L. Frank Baum?

The Wizard of Oz

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Chapters 17 - 18



Before you read the chapters:

In the coming chapters Oz comes up with a rather clever scheme to get Dorothy back to Kansas. With one or two colleagues brainstorm other possible solutions to Dorothy's problem. If you were Oz, how would you get Dorothy across the surrounding desert and safely back to Kansas? (See if your group can come up with two or three possibilities.)



Vocabulary:

Choose a word from the list that means the same or nearly the same as the underlined word(s).

launched	declared	contented	vexed	mishap
respectful	disappointment	timid	grieved	gradual

1	The Lion thought of himself as a very fainthearted creature.	
2	No one could have foreseen the accident happening right in front of the police station.	
3	The boys hurled the rotten pumpkin into space with a large slingshot.	
4	Aunt Janie was most troubled when she was accused of stealing	
5	It was with a real sense of frustration to learn that his story would not be published in their magazine.	

6	He stated the fact calmly and clearly, his voice never letting on that there was a shadow of doubt in his mind.	
7	The instructions were laid out in a step-by-step manner.	
8	Oz seemed very pleased as he finished off the apple pie that was baked for him by one of the Munchkins.	
9	The president was saddened to learn of the death of his friend.	
10	The mayor is such a proud man that he expects everyone to treat him in a deferential manner.	

Questions



- Describe the plan that Oz had made to get Dorothy back to Kansas.

- What unexpected event happened at the last minute and made it impossible for Dorothy to leave in the balloon?

Hot Air Balloons

The **hot air balloon** is the oldest flying device that successfully carried a human being up – up and away. It happened in 1783 in France. Unmanned balloons date back almost a thousand years to China. Hot air balloons that are propelled through the air (instead of being carried by the wind) are called **airships**. Most hot air balloons carry an open flame as their source of heat for elevating.



- Who did Oz designate to take his place as ruler of the Emerald City? Why do you think he made this decision?

4. Who was Glinda?

5. Why didn't the Quadlings ever come to the Emerald City?

6. What were the reasons that the Scarecrow, Tin Woodman and the Lion gave for going with Dorothy to see Glinda?

Scarecrow	
Tin Woodman	
Lion	



Language Activities

A. The Not-So-Lowly Adverb

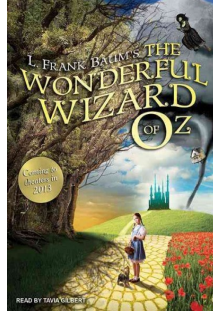
An adverb is a part of speech which often modifies (or helps) a verb. We have many examples of adverbs in the chapters we just read. Here is one: ***Gradually*** the balloon *swelled out*... In this sentence the adverb *gradually* modifies the verb *swelled*. (How did it swell? It swelled gradually.)

Your task is to come up with three possible adverbs that could replace *gradually*, and still make sense of this sentence.

Possible Adverbs		
1	2	3

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By L. Frank Baum



Chapters 19 - 20



Before you read the chapter:

You have been introduced to a lot of unusual characters in the novel so far: Dorothy, the Scarecrow, Tin Woodman and the Lion, Oz, the Wicked Witch of the West, the milkmaid, King of the Winged Monkeys, and several others. Which character have you found to be the most fascinating? Why did you select this character?



Vocabulary:

Choose a word from the list to complete each sentence.

extended	whisked	steeple	bodices	gorgeous
ermine	sulk	reproachful	contented	brittle

1. When she handed him his birthday gift, the little boy smiled happily and gave his mother a most _____ look.
2. The general _____ his hand to the enemy leader as a token of his respect.
3. There must be at least seven or eight church _____ decorating the town's skyline.
4. "Isn't her wedding gown _____?" the groom said proudly.
5. The rich woman's coat was made from expensive _____.

6. The bright-colored _____ of the milkmaids were obviously worn to help celebrate this festive occasion.
7. The president was _____ from his hotel to the waiting limousine.
8. The little china girl was quite _____ and had to be handled with care.
9. Just because you didn't get your own way doesn't mean you have to sit in the corner and _____.
10. As she left them the milkmaid cast many _____ glances over her shoulder at the clumsy strangers.

Questions



1. In order to reach Glinda, the Good Witch, Dorothy and the others had to walk toward the Land of the _____.
A) North B) South C) East D) West
2. Dorothy said that the Wizard was a good man but a bad _____.
3. In Chapter 19 the Tin Woodman comes to the rescue on two different occasions. What were they?

4. What was unusual about what they saw on the other side of the wall?

5. Describe how they got back down from the wall?

6. What upset the milkmaid?

7. Describe what was so unusual about Mr. Joker's appearance.

8. What would have happened to the little milkmaid if Dorothy had taken her back to Kansas with her?

Good to Know

In Chapter 20 we are introduced to a rather odd set of characters – ones made of china. Although the term, *china*, is often used to refer to a higher cost product, ceramic dishes have been a popular item in many cultures for centuries. Table settings include the **dishes**, **flatware** (cutlery) and **glassware**. But did you know that dishes come in five different sizes? See if you can arrange the following five dishes in order of their size (largest to smallest):



- Salad plate
- Dinner plate
- Charger
- Side plate
- Dessert plate



Language Activities

A. Conflict

We have already read about a number of important conflicts in this novel. **Conflict** is an important element in a novel. There are generally three types of conflict: **person against person**; **person against self**; and **person against nature**. Find two examples of conflict in *The Wizard of Oz*, and tell which type of conflict each is.



Type of Conflict:
Description:

Type of Conflict:
Description:

B. Copy out any three sentences from these chapters and underline the **adjectives**.

C. KWS Chart

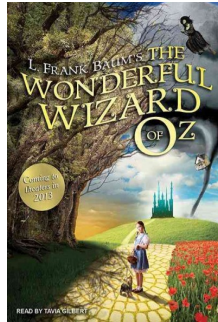
Choose a topic which is featured in *The Wizard of Oz* (i.e. cyclones, Kansas, hot air balloons, emeralds, crows, monkeys (of the nonflying variety), storks, lions, china settings, etc.) With your teacher's approval you may choose a topic not in the above list. In each of the columns below add helpful details which would help someone who is researching your chosen topic.

Topic:	
--------	--

What I Know	What I want to Learn	Possible Sources

The Wizard of Oz

By L. Frank Baum



Chapters 21 - 22



Before you read the chapters:

Many of the issues in this novel are resolved in the coming chapters. Predict how you think the novel will end.



Vocabulary:

Circle the correct word that best matches the meaning of the underlined word.

- John was the most disagreeable person in our class.
a) far-fetched b) unpleasant c) angry d) calm
- At once the great assemblage hushed as if by magic.
a) conqueror b) costumer c) crowd d) army
- “Will you obey me as King of the Forest?” inquired the Lion.
a) asked b) demanded c) whined d) stated
- Did Jacelyn give Marjorie a look of disgust?
a) exasperation b) pity c) beseeching d) distaste

5. A chorus of **boisterous** laughter came from behind the rocks.
 a) rowdy b) silly c) timid d) elegant
6. As they passed over the hill the Hammer-Heads yelled in **vexation**.
 a) pity b) stupefaction c) horror d) frustration
7. The Lion became quite angry at the laughter caused by the Scarecrow's **mishap**.
 a) accident b) angry outburst c) crowing d) whimpering

Questions



Indicate whether the following statements are **True** or **False**.

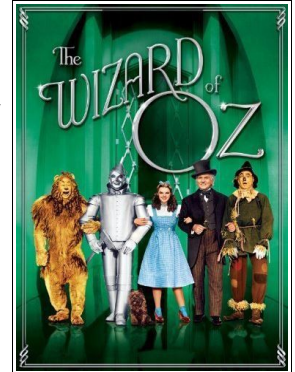
1. The forest that Dorothy and the others found themselves in was a delight to the Lion, but the Scarecrow found it gloomy.	True or False
2. Five of the animals mentioned gathered in the opening were tigers, elephants, bears, beavers and wolves.	True or False
3. The spider monster had a body as big as an elephant and eight long legs.	True or False
4. When the Lion asked if there were any other lions in the forest he was told that there had never been any other lions in that forest.	True or False
5. The Lion agreed to put an end to the spider monster if the other animals would make him King of the Forest.	True or False
6. The weak spot of the spider monster was its neck, which although quite thick, was soft and bare.	True or False
7. The arms of the Hammer-Heads were about the same length as one of Toto's legs.	True or False
8. The Tin Woodman made the suggestion to call upon the Winged Monkeys to fly them over the Hammer-Heads.	True or False
9. The Winged Monkeys felt so sorry for Dorothy's plight that they kindly granted her a fourth wish.	True or False
10. Red was the favorite color of the Quadlings.	True or False



Language Activities

A. Did You Catch the Flick?

A classic version of *The Wizard of Oz* was made in 1939 starring Judy Garland as Dorothy, Ray Bolger as the Scarecrow, Jack Haley as the Tin Woodman, and Bert Lahr as the Cowardly Lion. This wonderful movie remained faithful in most respects to the characters and plot of the novel, it did take a few “liberties” as well.



If you get a chance to view the movie version, use the following framework to make a comparison of the book and movie.

Similarities	The Novel	The Movie
1		
2		
3		
Differences	The Novel	The Movie
1		
2		
3		

B. King of the Beasts

The animals of the forest in Chapter 21 refer to the **Lion** as *King of the Beasts*. Although the lion is a fearsome predator of the African savannah, there are other animals that are able to kill it – elephants and water buffalo, for instance, as well as a pack of hyenas. Nevertheless, the lion is very high up on the *food chain*.



What, though, do you really know about this majestic creature? Did you know, for instance, that a lion's worst enemy is often the porcupine, whose sharp quills can end up stuck in the lion's jaw for life? And did you know that a lion's claws are retractable which prevents it from inflicting injury while playing with other lions. Did you know that male and female lions greet each other with a rub (not a handshake)?

Using resources in your school library or on the Internet, investigate this intriguing animal, and write about one-half page, documenting at least three fascinating facts about the king of the beasts. **Bonus:** Draw a picture of a lion in the space below!

C. The Five W's Chart

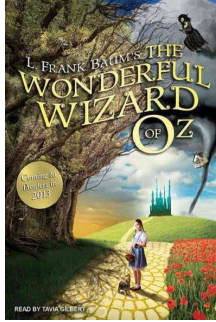


Choose a major event from the novel and then complete the following chart with the important details.

What happened?
Who was there?
Why did it happen?
When did it happen?
Where did it happen?

The Wizard of Oz

By L. Frank Baum



Chapters 23 - 24



Before you read the chapter:

Which event in the novel did you enjoy the most? Why?



Vocabulary:

Draw a straight line to connect the vocabulary word to its synonym (or meaning). Remember to use a straight edge (like a ruler).

- | | |
|----------------|-------------------|
| 1. presentable | a. awful |
| 2. deprive | b. serious |
| 3. ringlets | c. gravely |
| 4. dreadful | d. eternal |
| 5. mourning | e. fit to be seen |
| 6. solemnly | f. intensely |
| 7. furiously | g. curls |
| 8. comrades | h. grieving |
| 9. earnest | i. friends |
| 10. evermore | j. remove |

Questions

- 1 The **climax** of a story usually occurs at the most exciting or important point of the plot. Where do you think the climax of *The Wizard of Oz* occurs?

- 2 Why do you think Glinda chose rubies to decorate her throne?

- 3 What was the one condition that Glinda placed on Dorothy before granting her wish?

- 4 What three tasks did Glinda have for the Winged Monkeys?

- b. How else did Glinda prove her generous nature in Chapter 23?

- 5 Glinda uses a clever **play on words** when speaking to the Tin Woodman. See if you can find it and then explain why it is a *play on words*.

6. Did you think the ending was effective? Why or why not?



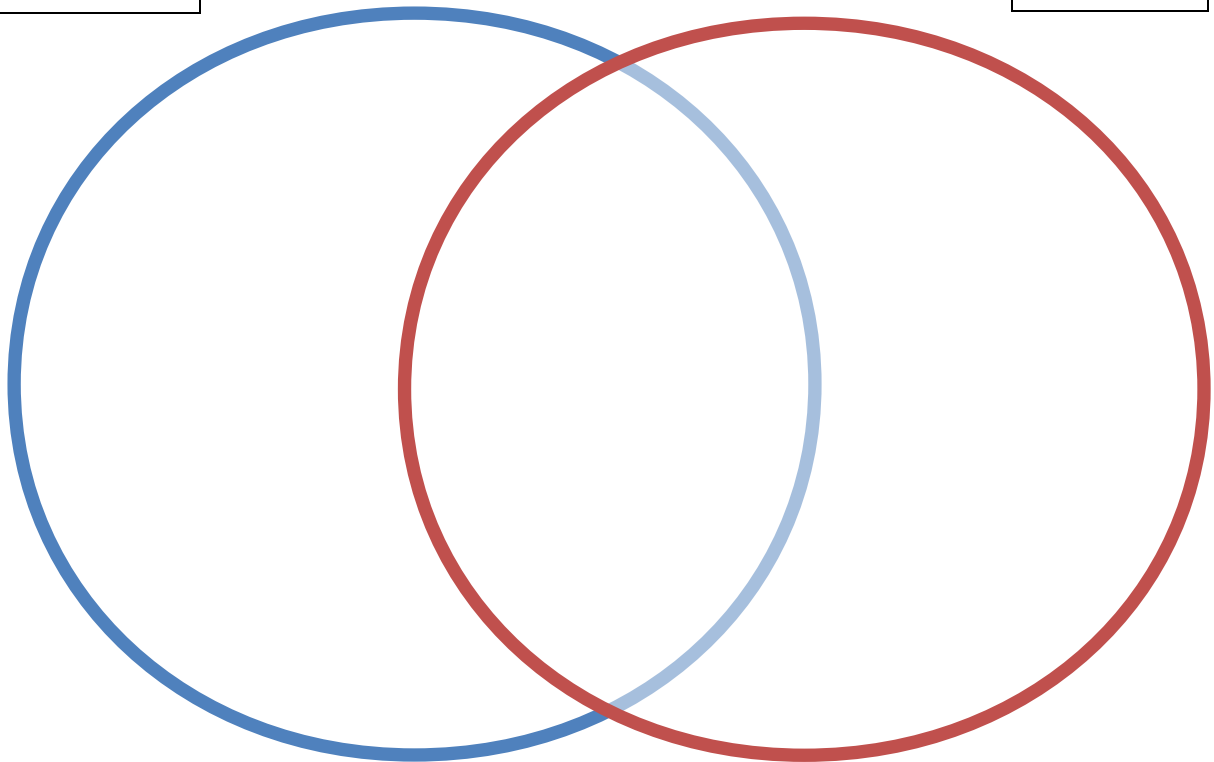
Language & Extension Activities

A. Comparing Two Characters from the Novel

Using the Venn Diagram below compare **Dorothy** with one other character from the novel. Be sure to include physical traits as well as personality traits. Remember that any characteristics these two people share should be placed in the middle of the two circles.

Dorothy

--



B. A Book Cover

Create a **book cover** for *The Wizard of Oz*. Be sure to include the title, author, and a picture that will make other students want to read the novel.



C. Collage

Make a collage from magazine pictures illustrating a scene from the novel, or events and characters from the entire novel.



E. Lights, Camera, Action!

Suppose Hollywood decided to make *The Wizard of Oz* into another full-length feature movie. Who would star in this exciting project? Now suppose you were asked to be the casting director for this movie. Who would you cast for the principal roles:

- Dorothy –
- Witch of the North -
- The Scarecrow -
- The Tin Woodman –
- The Lion –
- Oz -
- Aunt Em –
- Uncle Henry –
- Wicked Witch of the West –
- King of the Winged Monkeys –
- Mr. Joker –
- Glinda the Good -
- _____ –
- _____ –



You may wish to choose Hollywood actors for this task, or for some fun, limit your choices to people in your school (teachers and students). Beside each selection write a brief explanation for your choice.



F. Sequence Chart

List the main events of *The Wizard of Oz* in the order in which they occurred.

<i>The Wizard of Oz</i>
First
Next
Next
Next
Next
Next
Next
Next
Next
Last

Answer Key



Chapter 1-2

Vocabulary:

1 – greensward 2 – gaunt 3 – luscious 4 – garret 5 – dismal
 6 – hesitation 7 – solemn 8 – resolved 9 – bondage 10 - evident

Questions:

1. Chapter One – a small farm in Kansas. Chapter Two – The Land of Oz.
2. *Answers will vary* (i.e. it had taken all the color from them and left them unhappy and worn out).
3. *Answers will vary* (i.e. as an adult she should really have made sure that Dorothy was safe).
4. Toto jumped out of her arms and she went to get him.
5. c) several hours
6. Munchkins - East
7. A great desert which surrounded Oz.
8. Return to Kansas.
9. She should journey to the City of Emeralds to see if the Wizard might be able to help her return to Kansas.

Chapter 3-4

Vocabulary:

					O		A	T	E		B		G	A	S	P	S	
	W	I	Z	A	R	D		E	M	E	R	A	L	D			O	
	I		I			U		R			A		E		O	U	R	
	T	O	T	O		M	U	N	C	H	K	I	N	S			C	
	C			A		B			Y		E		S	C	A	R	E	
	H	E	N	R	Y		P	A	C	E	S			A			R	
		V			O	Z			L				S	C	R	A	P	E
G	R	I	E	V	E		B	R	O	W	N			E			S	
I		D		A		B	A	R	N		O		S	C	A	R	S	
N	E	E	D	L	E		S		E	L	O	P	E	R		U		
G		N		L		E	K	E			N		W	O	R	E		
H	O	T	T	E	R		E		T		D			W	E		C	
A		L		Y	E	S	T	E	R	D	A	Y			G	A	R	
M	A	Y	O		I			T	I		Y		B		A		O	
	X		K	A	N	S	A	S					Y	E	L	L	O	W

Questions:

1. The good witch told her to follow the yellow brick road.
2. T
3. She wore white in her clothing – the witch’s color.
4. It was tedious being perched on a pole night and day.
5. A brain. *Answers will vary.*
6. A lighted match.
7. The crow.
8. *Answers will vary* (i.e. he didn’t feel physical pain: he didn’t get tired or have to sleep).

Chapters 5-6

Vocabulary:

1. accessible
2. jocular
3. contemptible
4. commiserate
5. obnoxious
6. neglected
7. well-bred

Questions

In these two chapters Dorothy meets two new characters. The first is the Tin Woodman, and the second is the Cowardly Lion. Dorothy was worried because her bread was almost gone. She was thankful that the Scarecrow didn’t have to eat anything. When they saw the Tin Woodman Toto attacked him, but ended up hurting his teeth. The Tin Woodman asked Dorothy to get his oil-can so she could oil all his joints. The Tin Woodman asked that his neck be oiled first and then his arms. He told Dorothy that he’d been standing there for more than a year. The Tin Woodman decided to travel to the Emerald City with Dorothy to ask the wizard to give him a heart. He told Dorothy that at one time he had been in love with a Munchkin girl who lived with a lazy old woman. The old woman put a spell on him causing him to cut off all of his body parts one at a time. Fortunately a tinsmith was able to make tin body parts for him. As a result, however, he lost his love for the girl and no longer wished to marry her. There was only one danger remaining for the Tin Woodman – his joints would rust.

A Lion suddenly bounded on to the road and struck the Scarecrow and Tin Woodman. When the Lion tried to bite Toto, Dorothy slapped him on the nose. When asked, the Lion confessed that it was a mystery as to why he was a coward. He decided to join Dorothy and the others to ask the great Oz for courage. After they had resumed their journey the Tin Woodman stepped on a beetle, causing him to weep, which caused his jaw to rust shut. Because he had no heart the Tin Woodman was very careful not to be unkind to anything.

Activities

A. axe – basket – beast - become – bite - brains - branches – bread - breakfast - comfort

Chapters 7-8

Vocabulary:

- 1 – e 2 – h 3 – a 4 – j 5 – b 6 – i 7 – c 8 – d 9 – f 10 – g

Questions:

1 – T. 2 – F. 3 – F. 4 – F. 5 – T. 6 – T. 7 – F. 8 – T. 9 – F. 10 – F.

Activities

A. Woodmen – deer – ditches – countries – Kalidahs – cities – grass or grasses – poppies – beasts - parties

Chapters 9-10**Vocabulary:**

1 – perplexed 2 – portal 3 – evident 4 – spectacles 5 – dignified
6 – grave 7 – generous 8 – indignant 9. fragrance 10. brilliant

Questions:

1. He saved the Queen of all the field mice from an attacking Wildcat.
2. She got all her subjects to harness themselves to a truck made by the Tin Woodman to pull the Lion safely out of the poppies.
3. green
4. She was frightened of the Lion.
5. T.
6. The city was so bright they would be blinded by the glare.

Activities

B Dorothy and Toto made their way into the Emerald City to see Oz.
What did Mr. Landon say when you asked him about going to Toronto?
The Beatles were a musical quartet who came from Liverpool, England.

Chapters 11-12**Vocabulary:**

1. forthwith 2. bestow 3. dominion 4. admitted 5. cunning
6. prosperous 7. immense 8. contented 9. assorted 10. compel

Questions:

1. *Answers will vary.*
2. A – 3 B – 6 C – 5 D – 1 E – 4 F – 2
3. They would have to kill the Wicked Witch of the West.
4. Dorothy - a large head; Scarecrow – a lovely lady; Tin Man – a most terrible beast; Lion – A ball of fire.
5. The spectacles made everything appear to be green.
6. Wolves: Tin Woodman cut off their heads with his ax.

Crows: Scarecrow caught each crow and twisted their necks until they died.

Bees: The straw from Scarecrow protected Dorothy, Toto and Lion, while the bees were killed trying to sting Tin Woodman

7. A simile.
8. They saw the mark of the Good Witch's kiss protecting her and were afraid.
9. *Answers will vary* (i.e. Dorothy became enraged when the Witch stole her glass slipper, and she threw a bucket of water on the Witch, causing her to melt).

Activities

B. wonder – return – strange – take – big – beauty – fright - chop

D. peels - prides – fare – hoses – smite – trap

Chapters 13-14

Vocabulary:

D				D	E	D	N	E	T	N	I		D	E
	I			T	E	L	E	C	A	R	B	E		M
G		R				G					T			E
R	N		E				I		T	E			E	R
E	E	I		C		E		L	R	H			U	A
J	T		R		T		T	M	B		G		G	L
O	I			E		I	I	T		O		I	A	D
I	N				D	N	O		E				L	
C	U				E	L		N		L			P	P
I	E			D			O		S		E			
N	R		D	E	N	E	T	S	A	H		Y		
G	B	O	N	D	A	G	E						A	
				D	E	H	S	I	N	R	U	B		G

Questions:

1. They rejoiced and spent the time feasting and dancing.
2. T.
3. The Tin Woodman chopped it down.
4. gold - silver
5. The field mice suggested that they use the charm in Dorothy's Golden Cap to summon the Winged Monkeys to fly them to the Emerald City.
6. The Winged Monkey's grandfather had played a joke on Quelala who was to marry the princess, Gayelette. This angered the princess and she demanded that the Winged Monkeys do the bidding three times of whomever owned the Golden Cap.

Activities

B. Woodman – tinsmith – Scarecrow – cupboard – comfortable – everything – anywhere – carefully – grandfather - inside

Chapters 15-16

Vocabulary: *Answers will vary.*

Questions:

1. *Answers will vary* (i.e. he had to consider how he was going to fulfill their requests).
2. Scarecrow – Winged Monkeys.
3. When Oz tried to put off fulfilling their wishes. The Lion became angry and roared, frightening Toto who knocked over a screen that Oz was using to shield himself from the others.
4. *Answers will vary* (i.e. he is quite eager to tell them his story and show them his props; when the Scarecrow calls him a humbug Oz rubs his hands together as if it pleased him).
5. Scarecrow – stuffs his head with bran, pins and needles; Tin Woodman – inserts a heart in his chest made of silk and stuffed with sawdust; Lion – has him drink a potion.

Chapters 17-18

Vocabulary:

1 – timid 2 – mishap 3 – launched 4 – vexed 5 – disappointment 6 – declared
7 – gradual 8 – contented 9 – grieved 10 – respectful

Questions:

1. He was going to make a large balloon made of silk and glue, fill it with heated air and then sail over the desert where they would be close enough to Kansas for Dorothy to make it home.
2. Toto got away from her and she was retrieving her dog when the ropes broke and the balloon lifted off without Dorothy.
3. Scarecrow. *Answers will vary* (i.e. because of his large brain and wisdom).
4. The Witch of the South.
5. The woods between where they lived and the Emerald City was filled with dangers.
6. Scarecrow: Dorothy saved him from the cornfield; his good luck was due to her.
Tin Woodman: His axe might be of service to Dorothy.
Lion: He was tired of living in the city and Dorothy might need him to protect her.

Chapters 19-20

Vocabulary:

1. contented 2. extended 3. steeples 4. gorgeous 5. ermine
6. bodices 7. whisked 8. brittle 9. sulk 10. reproachful

Questions:

1. B) South
2. Wizard.
3. He uses his axe against the trees that attacked them; he built a ladder to get over the wall blocking their path.
4. It was a country of tiny people made of china.
5. The Scarecrow jumped down first, then lay on the ground so the others would land on him and not hurt themselves.
6. Dorothy and the others startled the cow she was milking. In the confusion the cow broke its leg off and milkmaid nicked her elbow.
7. He had been mended in a hundred places.
8. Her joints would have stiffened up and she would only be able to stand straight and look pretty

Good to Know

Charger (12 inches) – Dinner plate (10.5 inches) – Dessert plate (8.5 inches) – salad plate (7.5 inches) – Side plate (6.75 inches)

Chapters 21-22

Vocabulary:

1 - unpleasant 2 - crowd 3 - asked 4 - distaste 5 - rowdy 6 - frustration 7 - accident

Questions:

1 – T. 2 – F. 3 – T. 4 – F. 5 – T. 6 – F. 7 – F. 8 – T. 9 – F. 10 – T.

Chapters 23-24

Vocabulary:

1 – e 2 – j 3 – g 4 – a 5 – h 6 – c 7 – f 8 – i 9 – b 10 – d

Questions:

1. *Answers will vary* (i.e. when Dorothy arrives back in Kansas).
2. *Answers will vary* (i.e. they matched her red hair).
3. Dorothy would have to give her the Golden Cap.
4. To fly the Scarecrow back to the Emerald City, the Lion back to the forest over which he was to be king, and the Tin Woodman back to the land of the Winkies.
- b. She returned the Golden Cap to the Winged Monkeys.
5. She says to the Tin Woodman, "...you are really brighter than he (the Scarecrow) is – when you are well polished." Everyone would think she means he is smarter than the Scarecrow, until she adds the second part of the sentence.
6. *Answers will vary*.