

Taxonomy Overview Guide

Unit:	<i>Basic Thinking ↔ Abstract Thinking</i>					
	Knowledge	Comprehension	Application	Analysis	Creative Thinking	Critical Thinking
Chapters 1-4	<p>What do you know about Jewish history and customs?</p> <p style="text-align: center;">KWHL</p>	<p>What causes Hanna's grandfather's strange behavior?</p> <p style="text-align: center;">Journal Response</p>	<p>What holiday traditions does your family celebrate?</p> <p style="text-align: center;">Think-Pair-Share</p>	<p>Why do you think Hannah finds Rosemary's customs appealing, but her own unpleasant?</p> <p style="text-align: center;">Class discussion</p>	<p>If you were to open a door and find an unexpected time and/or place on the other side, where or when would you want to go? Why?</p> <p style="text-align: center;">Journal Response</p>	<p>Which of the statements on the anticipation guide do you agree with?</p> <p style="text-align: center;">Anticipation Guide</p>
Chapters 5-8	<p>What are some new (although really older) customs we see in these chapters?</p> <p style="text-align: center;">List</p>	<p>Who are the men getting out of the cars at the end of Chapter 8? How can you tell? How can Hannah tell?</p> <p style="text-align: center;">Journal Response</p>	<p>Have you ever been "the new kid"? Made friends with the new kid? How did you make friends?</p> <p style="text-align: center;">Small group discussion</p>	<p>Are the girls that Hannah meets in World War II Poland like girls you know here and now? How are the similar or different?</p> <p style="text-align: center;">Venn Diagram</p>	<p>If you were to talk to someone from a different place and time, what would you tell them about your life in 21st century America? What stories would you tell them?</p> <p style="text-align: center;">Journal Response</p>	<p>How would you try to convince and warn others of horrible future events if you were in Hannah's place?</p> <p style="text-align: center;">Level 2 essay</p>
Chapters 9-12	<p>What things are taken from the Jews at the camp?</p> <p>List in preparation for analysis option for these chapters.</p>	<p>Why is the dark-haired woman "above" the camp's new arrivals?</p> <p style="text-align: center;">Small group discussion</p>	<p>What injustices occur today? How can we help?</p> <p style="text-align: center;">Short group presentations</p>	<p>How does the loss of the items listed in the "knowledge" activity symbolize the Jews' loss of identity?</p> <p style="text-align: center;">Class discussion</p>	<p>What would you most regret losing in a situation like Hannah's? Why? What do you think this says about you?</p> <p style="text-align: center;">Journal Response</p>	<p>How does sticking together help people handle crises?</p> <p style="text-align: center;">Think-pair-share</p>
Chapters 13-16	<p>In what ways do the people in the camp help each other?</p> <p style="text-align: center;">Whip-around</p>	<p>Why does the three-fingered woman treat the prisoners like she does? What would happen if she didn't?</p> <p style="text-align: center;">Class discussion</p>	<p>What kinds of things do people you know refuse to think about? Do you think this helps or hurts them?</p> <p style="text-align: center;">Small group discussion</p>	<p>How do the coping methods that the Jews use help them survive? Why?</p> <p style="text-align: center;">Chart listing methods/ explaining how they help</p>	<p>If you were about to start losing your long-term memory, what three things would you most want to remember?</p> <p style="text-align: center;">Journal entry</p>	<p>Is it still wrong to treat other's badly if you are being ordered to do so? What if you or your friends would be hurt if you didn't do so?</p> <p style="text-align: center;">Journal Response</p>

Chapters 17-Epilogue	How does Hannah know that her Aunt Eva is the same person as Rivka? Partner discussion	How was Gitl's plan for escape supposed to work? Draw chart/diagram together on board	What is the most wonderful thing someone has done to help you? Journal Response	How did Hannah's courage and willingness to die benefit her? Class discussion	Do you think you would have been friends with your parents or grandparents if you had been kids together? Why or why not? Small group discussion	Why did Hannah return when she did? Was it because she wasn't supposed to die, or because she did/learned something important? Why do you think so? Level 2 essay
Independent Research	Select a Topic	Develop a Goal	Develop a Plan	Gather Information	Organize Information	Present Your Findings

