



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

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**Sequencing** is putting things in order, *from first to last*.  
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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth*? 1-4?

Patty went to the market carrying her pail of milk on her head.	
Patty thought she would sell the chicken eggs to buy a dress.	
Patty thought she would buy chickens with the milk money.	
Finally, Patty tossed her head, the pail fell, and the milk spilled.	

2. What happened *first, second, third, and fourth*? 1-4?

Fox bragged about his tricks for getting away from the dog.	
Cat listened to Fox, then said that she just had one trick.	
Cat was sitting under a tree, when Fox came along.	
Cat ran up the tree, and the dog chased after Fox.	

3. What happened *first, second, third, and fourth*? 1-4?

Donkey tried to sit in the Farmer's lap, and got a scolding.	
Dog said the Farmer liked him best, but Donkey disagreed.	
Donkey said the Farmer liked him best.	
Dog sat in the Farmer's lap, and got a biscuit for a treat.	

4. What happened *first, second, third, and fourth*? 1-4?

The fox asked the tiger to explain how he got trapped.	
The fox let the tiger out of the cage, and tiger wanted to eat him.	
The tiger went into the cage, and the fox shut the door.	
A tiger begged a fox to open the cage he was trapped in.	

5. What happened *first, second, third, and fourth*? 1-4?

Town Mouse went to visit Country Mouse.	
Country Mouse did not like the danger at Town Mouse's house.	
Town Mouse did not like the food at Country Mouse's house.	
The two mice went to Town Mouse's house.	

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6. How does paying attention to the **sequence** of events help you understand a story better?

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Answer Key

1. 1, 3, 2, 4

2. 2, 3, 1, 4

3. 4, 1, 2, 3

4. 3, 2, 4, 1

5. 1, 4, 2, 3

6. Accept any reasonable response, such as, paying attention to the sequence of events helps you understand why things happen the way they do—how one event leads to the next.