



Sequencing

Reading Comprehension Worksheet

Practice

A parent or tutor should read along with the student, helping as needed.

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**Sequencing** is putting things in order, *from first to last*.  
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Here are some examples. Write the number 1 in the box beside what happened *first*. Write the number 2 in the box beside what happens *second*. Write the number 3 in the box beside what happens *third*. Write the number 4 in the box beside what happens *last*.

1. What happened *first, second, third, and fourth*? 1-4?

The birds wanted Magpie to teach them how to build a nest.	
None of the birds stayed the whole time, and Magpie was angry.	
Next, Magpie added some twigs to the nest.	
Magpie made a mud pancake.	

2. What happened *first, second, third, and fourth*? 1-4?

Hans traded his gold coins for a horse.	
Hans took his bag of gold coins and set out to visit his mother.	
Hans traded his goose for an ordinary stone.	
Hans traded his horse for a cow, and his cow for a goose.	

3. What happened *first, second, third, and fourth*? 1-4?

Camel reached over low wall, and Pig went through a low gate.	
Next, Pig heard Camel, and said that being short is best.	
First, Camel said that being tall is best.	
Camel and Pig decided that both tall and short can be best.	

4. What happened *first, second, third, and fourth*? 1-4?

Bear decided never to share the field with Fox again.	
The next year, Fox had the turnips and Bear had only the tops.	
The first year, Fox had the corn and Bear had only the roots.	
Fox and Bear decided to share the crops in the field.	

5. What happened *first, second, third, and fourth*? 1-4?

Finally, the Mother Crab saw that she had been foolish to tell her son to walk straight.	
Then the Mother Crab tried and tried, but she could not walk straight forward.	
The Mother Crab told her son that he should walk straight forward.	
So the Young Crab asked his mother to show him how to walk straight forward.	

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6. What clues can you use to understand the **sequence** of events in a story?

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Answer Key

1. 1, 4, 3, 2

2. 2, 1, 4, 3

3. 3, 2, 1, 4

4. 4, 3, 2, 1

5. 4, 1, 3, 2

6. Accept any reasonable response, such as, look for words like “first,” “next,” “then,” and “finally.”